The Christmas Caravan – Jennifer Beck & Robyn Belton

A C	TI\	/IT	v	\cap) \ /I	,
4			T .	UV	4 -	t v i	,

In this activity students will read the picture book 'The Christmas Caravan' in a whole class guided reading session. They will discuss the actions of the main characters in the story (Simon and his Mother) and explore how these characters applied a range of enterprising attributes that changed their life.

The purpose of this activity is to highlight to students what the enterprising attributes look like in action. The students will see how Simon combines his prior knowledge, interests and resourcefulness to enter into a Christmas competition!

It is hoped that students will transfer the skills/strategies learnt here to future Education for Enterprise units.

LEARNING OUTCOME/S

Students will be able to:

 Describe how the characters of Simon and his Mother apply a range of enterprising attributes in the story 'The Christmas Caravan'.

RESOURCES

The Christmas Caravan – Jennifer Beck & Robyn Belton [ISBN 1-86943-557-5 Scholastic]

SUGGESTED TEACHING AND LEARNING SEQUENCE

- 1. The teacher reads the story 'The Chrismas Caravan' to the class. The students discuss and list the actions that Simon and his Mother took to change their lives.
- 2. The teacher shows students the list of enterprising attributes and students work in groups to identify which attributes Simon and his Mother applied in the story. The students need to be able to justify their decisions by providing evidence of Simon and/or his Mother's actions, eg: 'Simon identified and recruited resources when he ...'. NB: For some class levels, students may need to work with the itemised vocabulary first and then make connections to the enterprising attributes and key competencies.
- 3. The teacher asks students to identify the positive consequences that arose from each of the listed actions. Because Simon did this, this happened next, and then... etc.
- 4. Students write a sentence that describes the application of five of the words in thevocabulary list in the context of the story. For example: Simon demonstrated drive when he... Simon used resources when he...
- 5. Students compare Simon's enterprising attributes with another favourite book character.

Reflective questions/discussion

- 1. What were the risks for Simon?
- 2. Simon's Mother had a supportive and postive attitude. Identify some of the narrative or pictures in the book that support this statement and explain how this was beneficial to Simon.
- 3. How was Simon able to change his life, and his Mother's?

Key Competencies and Enterprising Attributes to consider:

Thinking

Generating, identifying and assessing opportunities Identifying, assessing and managing risks

Managing Self

Using initiative and drive

Matching personal goals and capabilities to an undertaking

Participating and Contributing

Identifying, recruiting and managing resources Being flexible and dealing with change

VOCABULARY FOR THE LANGUAGE WHEEL

An undertaking

Assess

Drive

Generate

Identify

Initiative

Manage

Matching

Opportunities

Personal goals

Recruit

Resources

NB: The context for these words is Education for Enterprise's set of enterprising attributes and this activity.